

MOONBEAMS® COLORS



OVERVIEW

Moonbeams explore colors so they can recognize, identify and distinguish between basic colors, sort and categorize objects according to color, and express their feelings about colors through creative art experiences.

OBJECTIVES

To earn this emblem, Moonbeams need to complete at least one activity from each section and the Bible lesson.

WORD BANK

- Rainbow
- Bright
- Colorful

DEVELOPMENTAL ASSETS SUPPORTED BY THE ACTIVITIES

- Play and Creative Activities
- Engagement in Learning Experiences
- Early Literacy

GROUP ACTIVITIES

THINK GREEN... OR RED... OR YELLOW

Plan a meeting to celebrate a special color—for instance, the color green. The week before the activity send a note to parents, asking that children wear something green to the next meeting. (Have a supply of stickers or pins of the appropriate color for children who forget.)

For the meeting, decorate the room to match the chosen color.

If you have a teddy bear mascot, make sure it “dresses up,” too. Choose a snack to match the color. During circle time, ask children to think of as many things as possible that match the color of the day.

OPTIONAL: Celebrate a rainbow of colors. Ask children to wear their own favorites. Plan a time for Moonbeams to share and discuss why they like particular colors. For instance, boys may not like pink because it seems too girly. Someone may like pink because it reminds them of cotton candy. Remind children there are no right or wrong choices. Every color is important.

HOME CONNECTION: Moonbeams ask family members about their favorite colors. Does anyone have colors they don’t like? Family members should talk about their choices.

COLOR SORTING

OPTION 1

SUPPLIES:

- Boxes
- Colored paper
- Tape
- Colored items
- Paper bag

Gather several boxes and wrap each in a different color. You might choose one red box, another blue, etc. Leave the tops of the boxes open. Collect small items in colors that match the boxes. Place the items in a paper bag to keep them out of sight until it's time to use them. Have the children take turns choosing an item from the bag and sorting it into the correct box.

OPTION 2

SUPPLIES:

- Egg cartons
- Pom-poms or beads
- Markers or crayons or colored dot stickers

Place various colored dots in the bottom of an egg carton. Provide pom-poms or beads to match the colors of the dots in the egg carton. Have the children sort the objects into the appropriate colored sections.

READ A COLOR BOOK

Here are some color books you might like, or check with the librarian in the children's section of your local library for other suggestions:



Ain't Gonna Paint No More by
Karen Beaumont

*Brown Bear, Brown Bear, What Do You
See* by Eric Carle

My Very First Book of Colors by Eric Carle

Where is the Green Sheep? by Mem Fox

Mouse Paint by Ellen Stoll Walsh

CRAFTS

HANDPRINT MIXER

SUPPLIES:

- White construction paper
- Paper plates
- Red, yellow and blue finger paints

Guide the Moonbeams through these steps:

1. Give each child a piece of plain white construction paper. Place a small amount of red, yellow and blue finger paints on separate paper plates.

2. Have the children choose two colors. Have them put their right hand in one color of paint and the left in the other. Then have the Moonbeams make two handprints on a sheet of paper, leaving room in the middle for a third print.
3. Tell the children to lift their hands and rub them together. What happens when the colors are blended? Have them make a handprint in the middle of the page with the new color.

NOTE: Extra adults may be needed for this activity and for cleanup.

ROY G. BIV

SUPPLIES:

- Roy G. Biv handout from *Leaders' Resource Pages*
- Paint and paint brushes or crayons
- Colorful yarn

- Scissors
- Glue
- Construction paper (red, orange, yellow, green, blue, indigo and violet)

Say: **Roy G. Biv is a colorful fellow. In fact, his hair is every color of the rainbow. That's how he got his name: Red, Orange, Yellow, Green, Blue, Indigo, and Violet.**

Use one of the following methods to add Roy's hair and teach children the order of the colors in a rainbow:

- Paint or color.
- Cut strands of colorful yarn and paste it on.
- Cut and glue strips of colored construction paper.

COLORED NECKLACES ✱

SUPPLIES:

- Colored loop cereal
- Licorice shoestrings

Make colorful art that is fun to eat. Ask children to make patterns with colored loop cereal. String the cereal loops onto licorice shoestrings.

NOTE: This is a chance to practice AB or AABB patterns with children.

PLAY-DOH®

Purchase Play-Doh® in primary colors. Give each Moonbeam two small pieces in different colors. Have them mix the colors together to make a new color. Create masterpieces using the results.



COLOR MAGIC

SUPPLIES:

- Small Ziploc® bag
- Shaving foam
- Food coloring

Place a small amount of shaving foam into a Ziploc bag. Add a few drops (two colors) of food coloring. Zip the bag and tape it closed. Ask children to squeeze the bag to blend the colors and magically create a different color.

PAPER COLLAGES

SUPPLIES:

- Magazines
- Scissors
- Glue sticks
- Construction paper or cardstock

Have the Moonbeams name their favorite colors. Ask them to cut pictures of the same color from magazines to make color collages. Allow enough time to discuss why this color is their favorite.

SONGS & RHYMES

GOD MADE THE RAINBOW

(To the tune of "Jesus Loves Me")

God made purple, God made blue,
God made green and yellow, too;
God made orange, God made red;
In a rainbow overhead.

JESUS LOVES THE LITTLE CHILDREN

Jesus loves the little children,
All the children of the world.
Red and yellow, black and white,
All are precious in His sight.
Jesus loves the little children of the world.

COLORS FINGER PLAY

Red, red – touch your head. (Place both hands on your head.)
Blue, blue – touch your shoe. (Touch your shoe.)
Yellow, yellow – wave at a fellow. (Wave at a boy.)
Black, black – scratch a back. (Scratch the back of a neighbor.)
Pink, pink – Think, think, think. (Think, tap finger to head.)
Brown, brown – all sit down. (Sit in your places.)

GAMES

I SPY WITH MY LITTLE EYE

Choose a colorful object in the room. Say, **I spy with my little eye something that is... yellow, green, etc.** Have the children take turns guessing until the correct object is named. The one who correctly identifies the object gets to be "It" for the next round.

FOUR CORNERS

Choose four different colors of construction paper and hang one sheet in each corner of the room. Cut smaller pieces of matching paper and place those pieces (more than one of each color) in a small paper bag or container.



Give the signal and have the children choose to go to a corner. Draw a piece of paper from the bag. Children in that corner are out and must sit down. Repeat until one person is left. Start over and everyone plays again.

WHERE IS THE GREEN SHEEP?

Use this activity after reading *Where is the Green Sheep*.

SUPPLIES:

- *Green Sheep* handout from *Leaders' Resource Pages*
- Cardstock
- Scissors

PREPARATION: Copy the *Green Sheep* handout onto cardstock. Cut sheep apart.

Ask the children what "camouflage" means. Explain that camouflage is a special way God protects animals. He colors them so they can hide in plain sight. Ask: **In the story, *Where is the Green Sheep?* Why was it so hard to find the green sheep?**

Play a game that uses camouflage. The game is like "Hide and Seek," except the children hide the sheep instead of hiding themselves. The sheep must be in plain sight. They should blend in with the colors around them, just as the green sheep did in the story. Don't hide sheep inside or under anything.

Choose children who will have a turn hiding a sheep. The other children then try to find them. A child finding a sheep gets a turn hiding it during the next round.

CANDY LAND™

The Candy Land™ game is a wonderful tool for helping children to learn colors, take turns, and follow directions.

SNACKS ✱

Look for snacks that match the color of the week or try one of these colorful snacks:

- M&Ms™, Mike and Ike®, Starburst® or Skittles™
- Lemonade with red or blue colored ice cubes

NOTE: As the ice melts, the lemonade changes color.

- Colored miniature marshmallows

- Colorful trail mix. Provide colored cereal, marshmallows, nuts, gummy bears, etc. Give each child a plastic baggy and allow them to choose three spoonfuls to create their own snack.
- Graham crackers and frosting. Allow each Moonbeam to choose a drop of food coloring to make their own fun frosting. Top it off with colorful sprinkles.

BIBLE LESSONS

Share a colorful Bible Lesson from a children's Bible or a Bible storybook. Some stories that might be used with this emblem include:

"Joseph and the Coat of Many Colors" (For a craft to use with this lesson, go online to print out Bible friend paper dolls and clothes children may color at: www.makingfriends.com/friends/f+bible.htm.)

"Creation" (Genesis 1: Talk about the colors God chose to use in creation.)

"Noah's Rainbow" (This is a perfect Bible lesson to use along with the Roy G. Biv craft.)

"Parable of the Lost Sheep" (Use this lesson with the story *Where is the Green Sheep?*)

LEADERS' RESOURCES

SPECIAL GUEST

As a special event, invite a local artist or art teacher to visit and teach a lesson during this activity.

DVDS/VIDEOS

Boz the Green Bear Next Door: Thank You, God, for Colors and Shapes by Exclaim Entertainment

Sesame Street: Guess That Shape and Color by Sesame Workshop, Genius Entertainment

WEBSITES

www.crayola.com

To find activities, craft ideas and games to use with this emblem, check out: <http://pinterest.com/samoonbeams/colors/>.

