

VOLUME 4

PEOPLE OF FAITH



TRAINING JUNIOR SOLDIERS

[FEBRUARY–MAY | YEAR TWO]



TRAINING JUNIOR SOLDIERS®

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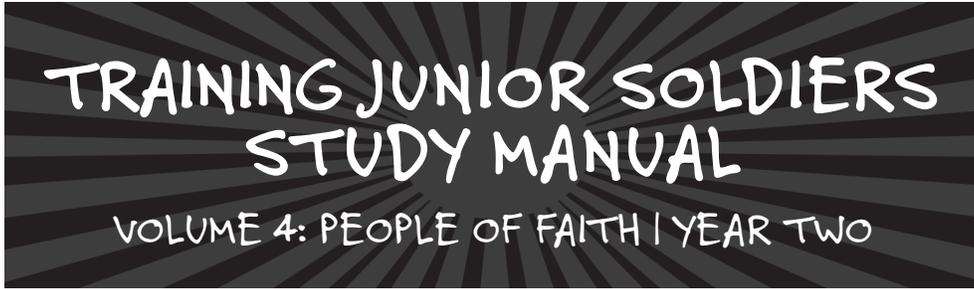
TERRITORY ADDRESSES

The Salvation Army Central Territory,
10 W. Algonquin Rd., Des Plaines, IL 60016

The Salvation Army Eastern Territory,
440 West Nyack Rd., West Nyack, NY 10994

The Salvation Army Southern Territory,
1424 Northeast Expressway, Atlanta, GA 30329

The Salvation Army Western Territory,
180 East Ocean Boulevard, Long Beach, CA 90802



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FOUNDER
General William Booth

GENERAL
André Cox

EXECUTIVE EDITOR
Major Christine Poff
*National Christian
Education Consultant*

PRODUCTION EDITOR
Carolyn J.R. Bailey

GRAPHICS
Steven E. Carpenter Jr.

COVER DESIGN
Steven E. Carpenter Jr.

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WELCOME TO TRAINING JUNIOR SOLDIERS!

The Training Junior Soldiers Course consists of ten volumes covering a five-year span. Each **Volume** contains four **Units** consisting of four **Lessons**. There are two volumes per year (September–January & February–May).

Each Training Junior Soldiers unit covers one of the following areas:



Bible



Christian/Spiritual Growth



The Salvation Army



To Be Like Jesus

The material is provided in a three-ring format. It's also available online and can be downloaded. All teaching material needed for each lesson is included in every volume. Suggested supplemental products can be found in the resource section at the end of each lesson.

The music CD *Great Big Praise for a Great Big God* is used throughout the lessons to enhance the Worship Program and other activities related to the lessons. You can purchase copies of the CD and song book by visiting <www.lillenas.com> or at your local Christian bookstore. (This CD was originally distributed with Training Junior Soldiers material in September 2003.)

The Bible being used for Training Junior Soldiers is *The Adventure Bible for Young Readers* (NIRV). Copies of this Bible can be purchased from your local bookstore, Christian retail store, online at <www.amazon.com> or Eastern Territory Trade Department.

Activity pages will need to be copied for each junior soldier. On occasion, other handouts will also need to be copied for each junior soldier.

BASIC CLASSROOM SUPPLIES

Each junior soldier classroom should be equipped with basic classroom supplies. These supplies will be used on a regular basis throughout the Training Junior Soldiers course. Leaders may want to create supply boxes for each junior soldier, or store supplies in a general area.

- Bibles
- Chalkboard/Dry Erase Board
- Chalk/Dry Erase Markers
- Crayons
- Markers
- Colored Pencils
- Scissors
- Glue
- Tape
- Pens/Pencils
- Construction Paper
- Copy Paper
- Poster Board
- CD Player/MP3 Player
- *Great Big Praise for a Great Big God* Music CD and book
- Old Testament, New Testament, and Salvation Army timelines

COURSE BREAKDOWN

4 Lessons=1 Unit

4 Units=1 Volume

2 Volumes=1 Year

10 Volumes=
Completed Course

JUNIOR SOLDIERS PROMISE

I know that Jesus is my Savior from sin.

I have asked Him to forgive my sins, and I will trust Him to keep me good.

By His help, I will be His loving and obedient child, and will help others to follow Him.

I promise to pray, to read my Bible, and to lead a life that is clean in thought, word and deed.

I will not use anything that may injure my body or my mind, including harmful drugs, alcohol and tobacco.

SCOPE & SEQUENCE

VOLUME 1: BEGINNINGS

- Unit 1: Bible Beginnings
- Unit 2: Birth of The Salvation Army
- Unit 3: Salvation
- Unit 4: Birth & Childhood of Jesus

VOLUME 2: FOUNDATION OF OUR FAITH

- Unit 1: One Great Faith
- Unit 2: Salvation Army Music & Literature
- Unit 3: Personal Devotions
- Unit 4: The Lord's Prayer

VOLUME 3: STANDING FIRM

- Unit 1: The Trials of Jesus & Stephen
- Unit 2: Standing Firm Under Fire
- Unit 3: Making Good Choices
- Unit 4: Jesus Stood Firm

VOLUME 4: PEOPLE OF FAITH

- Unit 1: Old Testament People
- Unit 2: The Generals
- Unit 3: Notable Christians of the Church
- Unit 4: New Testament People

VOLUME 5: STANDARDS TO LIVE BY

- Unit 1: The Ten Commandments
- Unit 2: I Promise
- Unit 3: Keeping Healthy
- Unit 4: Standards Jesus Lived By

VOLUME 6: GIVE IT AWAY

- Unit 1: Giving in the Bible
- Unit 2: Serving Jesus the Army Way
- Unit 3: Time, Talents, & Money
- Unit 4: How To Share Your Faith

VOLUME 7: POWER SOURCE

- Unit 1: The Trinity
- Unit 2: The Holy Spirit at Work
- Unit 3: The Holy Spirit in Me
- Unit 4: The Fruit of the Spirit

VOLUME 8: WORSHIPPING TOGETHER

- Unit 1: The Tabernacle
- Unit 2: Jesus Worshipped
- Unit 3: Christian Worship
- Unit 4: Army Worship

VOLUME 9: MAKING A DIFFERENCE

- Unit 1: Letters That Made a Difference
- Unit 2: People Who Make a Difference
- Unit 3: Jesus Makes a Difference
- Unit 4: God Can Make a Difference

VOLUME 10: LIVING THE LIFE

- Unit 1: Parables & Miracles
- Unit 2: Blessed Are You
- Unit 3: Developing Your Prayer Life
- Unit 4: Humanity of Jesus

DEFINITION OF TERMS & SYMBOLS

Lesson at a Glance: A chart at the beginning of each lesson outlines various activity options for the lesson. Beside each activity is the suggested grade level, the activity focus (doing, seeing, listening, discussion), necessary PITstops, and additional supplies needed. A checkmark is placed by activities to be presented if there is a short amount of class time (25-35 minutes).

ILO: The Intended Learning Outcome (ILO) is the aim or purpose of each lesson. It is found at the bottom of the Lesson at a Glance page.

PITstop: Material to help Put It Together (PIT). Visual aids, skits, and other activities to enhance the lesson are included as PITstops. PITstops are included after the lesson pages.

Dialogue Folder: A writing exercise to be completed by the junior soldiers at the end of each lesson. This is designed to facilitate communication between leader and junior soldiers. At the end of each class session the leader will collect Dialogue Folders. The leader will make comments on each folder and return the folders to the junior soldiers during the next meeting.

TLC: The Lesson Connection (TLC) indicates the application of each lesson to the daily and spiritual lives of junior soldiers. It's found at the end of each lesson.





Material is part of the Bible Unit



Involves junior soldiers through sight



Material is part of The Salvation Army Unit



Involves junior soldiers through hands-on experiences



Material is part of the Christian/Spiritual Growth Unit



Involves junior soldiers through listening



Material is part of the To Be Like Jesus Unit



Involves junior soldiers through discussion



A visual aid or activity to enhance the lesson is to be inserted at this point



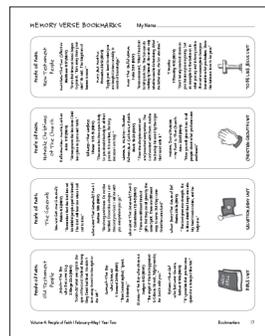
Let's Do It (LDI) activity page



iSpeak dialogue page

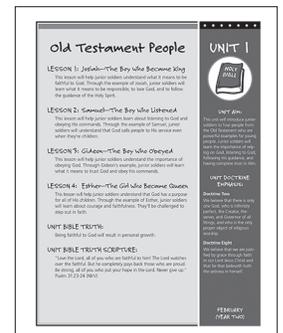
LAYOUT & SPECIAL FEATURES

Each volume of Training Junior Soldiers material is set up the following way:



Memory Verse Bookmarks follow the introductory pages of each volume. There's one bookmark for each unit. The four memory verses of the unit are printed on the bookmark. Make a copy of the page for each junior soldier. At the end of each unit give junior soldiers the bookmark that corresponds to the unit completed. You may wish to copy the bookmarks on cardstock or mount on heavy paper.

Unit at a Glance provides a quick reference to the four lessons in the unit. The Intended Learning Outcome (ILO) for each lesson, Unit Aim, Unit Bible Truth, and Unit Bible Truth Scripture are outlined. The doctrines emphasized during the unit are listed at the bottom of the page.



RECORD KEEPING HELPS

As a Junior Soldier leader, you have probably developed your own way of keeping track of weekly attendance. In case you haven't, the attached forms will assist you in organization. These forms are for local use only.

WEEKLY ATTENDANCE PAGE

Make four copies of this form; one for each month. Write the name of each junior soldier on the numbered lines. One month's attendance (4-5 weeks) can be recorded on a single page.

THE JUNIOR SOLDIER LESSON COMPLETION RECORD

Copy this two-sided form for each junior soldier in your brigade. The form provides a place for you to record the following information about each child:

- Name
- Birthday
- Phone Number
- Prayer Partner
- Preparation Course Completion Date
- Enrollment Date
- Honor Junior Soldier Completion Date
- Lesson Completion
- Unit Completion

This sheet is used for all ten volumes.

If possible, when each child is enrolled as a junior soldier, assign an adult from the corps to act as a prayer partner. It is important to keep prayer partners informed of ways they can be helpful in prayer and guidance for their "adopted" junior soldiers.

If you use another form of record keeping, send a copy to National Headquarters with your completed **What Do You Think?** evaluation form. What works for you may prove helpful to other leaders.

JUNIOR SOLDIERS

Weekly Attendance

CORPS: _____ MONTH: _____ LEADER: _____

NAME	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5
1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					
9.					
10.					
11.					
12.					
13.					
14.					
15.					

JUNIOR SOLDIER LESSON COMPLETION RECORD

Name: _____

Birthday: _____

Phone: _____

Prayer Partner: _____

Preparation Course Completed: _____

Enrollment Date: _____

Honor Junior Soldier Completed: _____

Enrollment Date: _____

VOLUME 1: BEGINNING

Unit 1	Date	Unit 2	Date	Unit 3	Date	Unit 4	Date
Lesson 1		Lesson 1		Lesson 1		Lesson 1	
Lesson 2		Lesson 2		Lesson 2		Lesson 2	
Lesson 3		Lesson 3		Lesson 3		Lesson 3	
Lesson 4		Lesson 4		Lesson 4		Lesson 4	
Unit Complete		Unit Complete		Unit Complete		Unit Complete	

VOLUME 2: FOUNDATION OF OUR FAITH

Unit 1	Date	Unit 2	Date	Unit 3	Date	Unit 4	Date
Lesson 1		Lesson 1		Lesson 1		Lesson 1	
Lesson 2		Lesson 2		Lesson 2		Lesson 2	
Lesson 3		Lesson 3		Lesson 3		Lesson 3	
Lesson 4		Lesson 4		Lesson 4		Lesson 4	
Unit Complete		Unit Complete		Unit Complete		Unit Complete	

VOLUME 3: STANDING FIRM

Unit 1	Date	Unit 2	Date	Unit 3	Date	Unit 4	Date
Lesson 1		Lesson 1		Lesson 1		Lesson 1	
Lesson 2		Lesson 2		Lesson 2		Lesson 2	
Lesson 3		Lesson 3		Lesson 3		Lesson 3	
Lesson 4		Lesson 4		Lesson 4		Lesson 4	
Unit Complete		Unit Complete		Unit Complete		Unit Complete	

VOLUME 4: PEOPLE OF FAITH

Unit 1	Date	Unit 2	Date	Unit 3	Date	Unit 4	Date
Lesson 1		Lesson 1		Lesson 1		Lesson 1	
Lesson 2		Lesson 2		Lesson 2		Lesson 2	
Lesson 3		Lesson 3		Lesson 3		Lesson 3	
Lesson 4		Lesson 4		Lesson 4		Lesson 4	
Unit Complete		Unit Complete		Unit Complete		Unit Complete	

VOLUME 5: STANDARDS TO LIVE BY

Unit 1	Date	Unit 2	Date	Unit 3	Date	Unit 4	Date
Lesson 1		Lesson 1		Lesson 1		Lesson 1	
Lesson 2		Lesson 2		Lesson 2		Lesson 2	
Lesson 3		Lesson 3		Lesson 3		Lesson 3	
Lesson 4		Lesson 4		Lesson 4		Lesson 4	
Unit Complete		Unit Complete		Unit Complete		Unit Complete	

VOLUME 6: GIVE IT AWAY

Unit 1	Date	Unit 2	Date	Unit 3	Date	Unit 4	Date
Lesson 1		Lesson 1		Lesson 1		Lesson 1	
Lesson 2		Lesson 2		Lesson 2		Lesson 2	
Lesson 3		Lesson 3		Lesson 3		Lesson 3	
Lesson 4		Lesson 4		Lesson 4		Lesson 4	
Unit Complete		Unit Complete		Unit Complete		Unit Complete	

VOLUME 7: POWER SOURCE

Unit 1	Date	Unit 2	Date	Unit 3	Date	Unit 4	Date
Lesson 1		Lesson 1		Lesson 1		Lesson 1	
Lesson 2		Lesson 2		Lesson 2		Lesson 2	
Lesson 3		Lesson 3		Lesson 3		Lesson 3	
Lesson 4		Lesson 4		Lesson 4		Lesson 4	
Unit Complete		Unit Complete		Unit Complete		Unit Complete	

VOLUME 8: WORSHIPPING TOGETHER

Unit 1	Date	Unit 2	Date	Unit 3	Date	Unit 4	Date
Lesson 1		Lesson 1		Lesson 1		Lesson 1	
Lesson 2		Lesson 2		Lesson 2		Lesson 2	
Lesson 3		Lesson 3		Lesson 3		Lesson 3	
Lesson 4		Lesson 4		Lesson 4		Lesson 4	
Unit Complete		Unit Complete		Unit Complete		Unit Complete	

VOLUME 9: MAKING A DIFFERENCE

Unit 1	Date	Unit 2	Date	Unit 3	Date	Unit 4	Date
Lesson 1		Lesson 1		Lesson 1		Lesson 1	
Lesson 2		Lesson 2		Lesson 2		Lesson 2	
Lesson 3		Lesson 3		Lesson 3		Lesson 3	
Lesson 4		Lesson 4		Lesson 4		Lesson 4	
Unit Complete		Unit Complete		Unit Complete		Unit Complete	

VOLUME 10: LIVING THE LIFE

Unit 1	Date	Unit 2	Date	Unit 3	Date	Unit 4	Date
Lesson 1		Lesson 1		Lesson 1		Lesson 1	
Lesson 2		Lesson 2		Lesson 2		Lesson 2	
Lesson 3		Lesson 3		Lesson 3		Lesson 3	
Lesson 4		Lesson 4		Lesson 4		Lesson 4	
Unit Complete		Unit Complete		Unit Complete		Unit Complete	

A VARIED APPROACH TO SPIRITUALLY MENTORING TODAY'S CHILDREN & TOMORROW'S LEADERS

Those who lead children know that no two are alike. Each child is an individual with different likes and dislikes; ways of relating, learning, and understanding; and life situations. The purpose of the Training Junior Soldiers program is to provide opportunity for spiritual development of the young people in your corps.

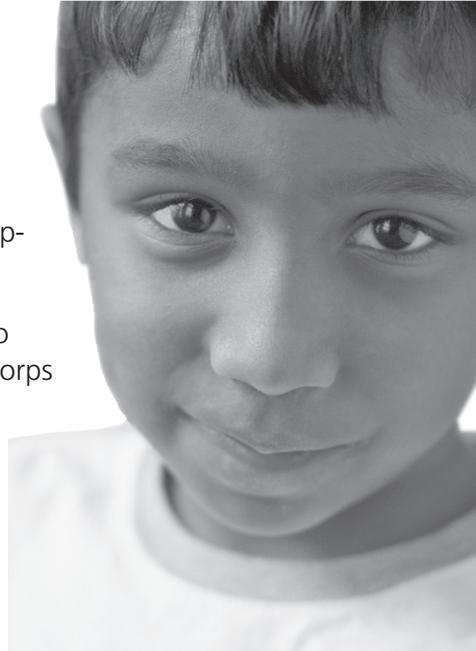
Just as no two children are alike, no two junior soldier brigades are alike. Some corps have one hour a week devoted to Training Junior Soldiers, while other corps only provide 25 minutes. Some corps separate each grade level in junior soldiers. Some corps combine all junior soldiers, grades 1-6, in one classroom with one leader. It's very difficult to program effectively when the age span is great, and the time span is short. In an attempt to address these challenges, a chart is provided on the Lesson at a Glance page to assist in choosing activities.

Each activity option is marked with the amount of time it takes to complete, what age level it's best suited for, and the activity focus. Additionally, the chart lists necessary PITstops and special supplies needed.

If you normally have only 25-35 minutes for Training Junior Soldiers, complete the activities with a check mark. The checked activities can be completed in a short time span without diminishing the meaning of the lesson.

If your corps schedule includes adequate time, a suggested Worship Program is included for each lesson. Leaders can enhance the Worship Program by designing program covers, or having youth groups perform. If you don't have time to include the Worship Program during Training Junior Soldiers, consider using it during other corps programs. The Worship Program could be used as a Sunday school preliminary, junior church, mid-week meeting, or Sunbeam or Adventure Corps devotional time. Using the Worship Program during the week following the lesson will serve as a reinforcement of concepts learned during the lesson.

The children in your brigade have differences other than age. They're different in socioeconomic status, culture, learning styles, interests, and abilities. In addition, many corps have junior soldiers with learning, emotional, physical, and/or developmental disabilities.





For this reason, each lesson contains a variety of approaches to learning. Memorization, arts and crafts, storytelling, drama, games, quizzes, puzzles, discussion, videos, snacks, role playing, and music are just a few of the ways children can learn by being involved in the lesson. Each lesson provides a variety of ways for children to engage in the lesson material.

Younger children in your brigade may have difficulty with writing activities at the end of each lesson. It's important to help these children communicate their thoughts without the added frustration of the inability to read and write. Be sensitive to the needs of these children. Think about letting younger junior soldiers draw or speak their responses. Their thoughts are the important part of the activity, not the writing.

In society today there is a lack of good examples for young people to emulate. Children need positive role models and positive relationships with adults. Therefore, it's important to be involved in the lives of your junior soldiers. They need to know you care about them, their thoughts and feelings. Establishing a Dialogue Folder with each junior soldier is one way to keep the lines of communication open. Each week, at the conclusion of the lesson, junior soldiers have an opportunity to share their thoughts, feelings, and questions about the material in the lesson. What a wonderful opportunity to find out what's going on in the minds of your junior soldiers. Make comments in each folder. If junior soldiers have unanswered questions on their iSpeak pages, answer them as best you can. A few words written from you will help the junior soldiers understand your care and concern for them.

Another opportunity to build meaningful relationships between your junior soldiers and the adults in your corps is to create prayer partners. When a child is enrolled in your junior soldier brigade ask an adult member of your congregation to commit to praying for that child's spiritual development.

As a leader you know the children in your brigade better than anyone else. You know what does and doesn't work in your classroom. Adapt the material provided in each volume to best meet the needs of the junior soldiers in your brigade.

You've been given a wonderful ministry opportunity. When you enter the classroom each week you're teaching children lessons that will remain with them into adulthood. Children will make decisions to accept Jesus and God's saving grace because of your influence. God has entrusted you with His children. What an amazing thing!

People Of Faith

Old Testament People

Josiah—The Boy Who Became King
2 Kings 22:2 (NirV)
"Josiah did what was right in the eyes of the Lord. He lived in the way King David had lived. He didn't turn away from it to the right or the left."

Samuel—The Boy Who Listened
1 Samuel 3:10b (NirV)

"Then Samuel replied, 'Speak. I'm listening.'"

Gideon—The Boy Who Obeyed
Judges 6:12 (NirV)

"The angel of the Lord appeared to Gideon. He said, 'Mighty warrior, the Lord is with you.'"

Esther—The Girl Who Became Queen
Esther 4:14b (NirV)

"It's possible that you became queen for a time just like this."



BIBLE UNIT

People Of Faith

The Generals

How We Get Our Generals
Psalms 4:3 (NirV)
"Remember that the Lord has set his faithful people apart for himself. The Lord will hear me when I call out to him."

Who Weve The Generals? Part 1
Joshua 1:9b (NirV)

"Be strong and brave. Do not be terrified. Do not lose hope. I am the Lord your God. I will be with you everywhere you go."

Who Weve The Generals? Part 2
1 Corinthians 12:4-5 (NirV)

"There are different kinds of gifts. But they are all given by the same Spirit. There are different ways to serve. But they come from the same Lord."

What Does The General Do?
Psalms 28:7a (NirV)

"The Lord gives me strength. He is like a shield that keeps me safe. My heart trusts in him, and he helps me."



SALVATION ARMY UNIT

People Of Faith

Notable Christians Of The Church

Reformation—Martin Luther
John 1:17 (NirV)
"Moses gave us the law. Jesus Christ has given us grace and truth."

Holiness—The Wesleys
1 Peter 1:15-16 (NirV)

"The one who chose you is holy. So you should be holy in all that you do. It is written, 'Be holy, because I am holy.'"

Women In Ministry—Phoebe Palmer And Catherine Booth
Mark 16:20 (NirV)

"Then the disciples went out and preached everywhere. The Lord worked with them. And he backed up his word by the signs that went with it."

Modern Day Witnesses
—My Part In The Church
Acts 22:15 (NirV)

"Now you will give witness to all people about what you have seen and heard."



CHRISTIAN GROWTH UNIT

People Of Faith

New Testament People

Matthew The Tax Collector
Matthew 4:17 (NirV)
"From that time on Jesus began to preach. 'Turn away from your sins!' He said. 'The kingdom of heaven is near.'"

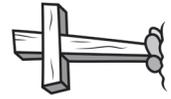
Mary And Martha
Proverbs 23:12 (NirV)
"Apply your heart to what you are taught. Listen carefully to words of knowledge."

Mary Magdalene
John 5:19 (NirV)

"Jesus answered, 'What I'm about to tell you is true. The Son can do nothing by himself. He can do only what he sees his Father doing. What the Father does, the Son also does.'"

Timothy
1 Timothy 4:12 (NirV)

"Don't let anyone look down on you because you are young. Set an example for the believers in what you say and in how you live. Also set an example in how you love and in what you believe. Show the believers how to be pure."



TO BE LIKE JESUS UNIT

