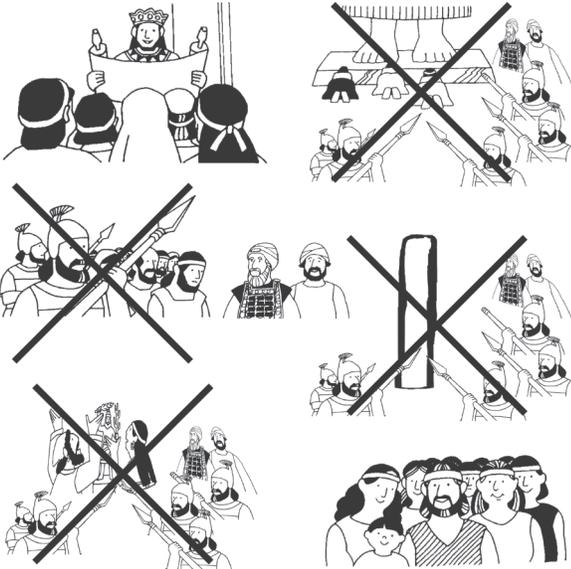


# TEMPLE TROUBLES

When Josiah became king, he found many things in the Temple that didn't belong there. Put an X through the things that didn't belong in the Temple. Color the things that belong in the Temple.



Unit 1: Old Testament People | February | Year Two

Lesson 1: LDI 1<sup>st</sup>-2<sup>nd</sup> Grade 51

Unit 1 | Lesson 1 | P. 51

# JOSIAH, THE BOY KING

SOLVE THE MATH PROBLEMS TO DECODE THE MESSAGE.

26	24	22	20	18	16	14	12	10	8	6	4	2	1	3	5	7	9	11	13	15	17	19	21	23	25
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z

$$\begin{array}{r} 4 \quad 5 \quad 4 \quad 40 \quad 25 \quad 14 \quad 15 \quad 20 \quad 14 \quad 36 \\ +4 \quad -2 \quad +7 \quad -30 \quad +1 \quad -2 \quad +4 \quad -8 \quad +12 \quad -23 \end{array}$$

"J O S I A H did W H A T was

$$\begin{array}{r} 3 \quad 64 \quad 4 \quad 16 \quad 12 \quad 54 \quad 19 \quad 30 \quad 6 \\ +6 \quad -54 \quad +10 \quad -4 \quad +1 \quad -36 \quad +4 \quad -12 \quad +5 \end{array}$$

R I G H T in the E Y E S of the

$$\begin{array}{r} 14 \quad 2 \quad 21 \quad 6 \quad 2 \quad 16 \quad 7 \quad 42 \quad 14 \\ -10 \quad +1 \quad -12 \quad +14 \quad +2 \quad -6 \quad +10 \quad -24 \quad +6 \end{array}$$

L O R D. He L I V E D the way

$$\begin{array}{r} 19 \quad 3 \quad 10 \quad 12 \quad 24 \quad 25 \quad 59 \quad 6 \quad 25 \quad 4 \quad 20 \quad 14 \quad 15 \quad 15 \\ -13 \quad +7 \quad -9 \quad +2 \quad -4 \quad +1 \quad -42 \quad +4 \quad -5 \quad +0 \quad -10 \quad +3 \quad +3 \quad +5 \end{array}$$

K I N G D A V I D had L I V E D.

$$\begin{array}{r} 38 \quad 8 \quad 50 \quad 1 \quad 16 \quad 7 \quad 30 \quad 8 \quad 48 \quad 13 \quad 20 \quad 17 \quad 33 \\ -18 \quad +2 \quad -30 \quad +0 \quad -3 \quad +6 \quad -15 \quad +1 \quad -47 \quad +13 \quad -1 \quad +9 \quad -10 \end{array}$$

He D I D N' T T U R N A W A Y

$$\begin{array}{r} 9 \quad 17 \quad 2 \quad 12 \quad 4 \quad 29 \quad 10 \quad 15 \quad 5 \\ +7 \quad -8 \quad +1 \quad -10 \quad +5 \quad -19 \quad +4 \quad -3 \quad +8 \end{array}$$

F R O M it to the R I G H T or the

$$\begin{array}{r} 8 \quad 12 \quad 26 \quad 7 \\ -4 \quad +6 \quad -10 \quad +6 \end{array}$$

L E F T." 2 Kings 22:2 (NirV)

52 Lesson 1: LDI 3<sup>rd</sup>-4<sup>th</sup> Grade

Unit 1: Old Testament People | February | Year Two

Unit 1 | Lesson 1 | P. 52

# JOSIAH, THE OBEDIENT KING

Solve the math problems to decode the message.

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
26	24	22	20	18	16	14	12	10	8	6	4	2	1	3	5	7	9	11	13	15	17	19	21	23	25

$$\begin{array}{r} 4 \quad 9 \quad 9 \quad 5 \quad 26 \quad 24 \quad 16 \quad 36 \quad 13 \quad 23 \\ \times 2 \quad +3 \quad +2 \quad \times 2 \quad +1 \quad -12 \quad +3 \quad +3 \quad \times 2 \quad -10 \end{array}$$

"J O S I A H did W H A T was

$$\begin{array}{r} 72 \quad 19 \quad 7 \quad 48 \quad 9 \quad 3 \quad 46 \quad 54 \quad 22 \\ +8 \quad -9 \quad \times 2 \quad +4 \quad +4 \quad \times 6 \quad +2 \quad -36 \quad -11 \end{array}$$

R I G H T in the E Y E S of the

$$\begin{array}{r} 20 \quad 2 \quad 3 \quad 100 \quad 18 \quad 88 \quad 34 \quad 8 \quad 5 \\ +5 \quad +1 \quad \times 3 \quad +5 \quad -14 \quad -78 \quad +2 \quad +10 \quad \times 4 \end{array}$$

L O R D. He L I V E D the way

$$\begin{array}{r} 10 \quad 50 \quad 1 \quad 38 \quad 32 \quad 13 \quad 34 \quad 26 \quad 23 \quad 40 \quad 44 \quad 44 \quad 20 \quad 96 \\ -4 \quad +5 \quad \times 1 \quad -24 \quad -12 \quad +13 \quad +2 \quad -16 \quad -3 \quad +10 \quad -34 \quad -27 \quad -2 \quad -76 \end{array}$$

K I N G D A V I D had L I V E D.

$$\begin{array}{r} 15 \quad 5 \quad 13 \quad 4 \quad 36 \quad 39 \quad 5 \quad 28 \quad 100 \quad 13 \quad 57 \quad 47 \quad 7 \\ +5 \quad \times 2 \quad +7 \quad +4 \quad -23 \quad +3 \quad \times 3 \quad -19 \quad -99 \quad +13 \quad +3 \quad -21 \quad +16 \end{array}$$

He D I D N' T T U R N A W A Y

$$\begin{array}{r} 4 \quad 81 \quad 3 \quad 4 \quad 39 \quad 10 \quad 28 \quad 6 \quad 43 \\ \times 4 \quad +9 \quad \times 1 \quad +2 \quad -30 \quad -0 \quad +2 \quad +6 \quad -30 \end{array}$$

F R O M it to the R I G H T or the

$$\begin{array}{r} 20 \quad 24 \quad 2 \quad 29 \\ +5 \quad -6 \quad \times 8 \quad -16 \end{array}$$

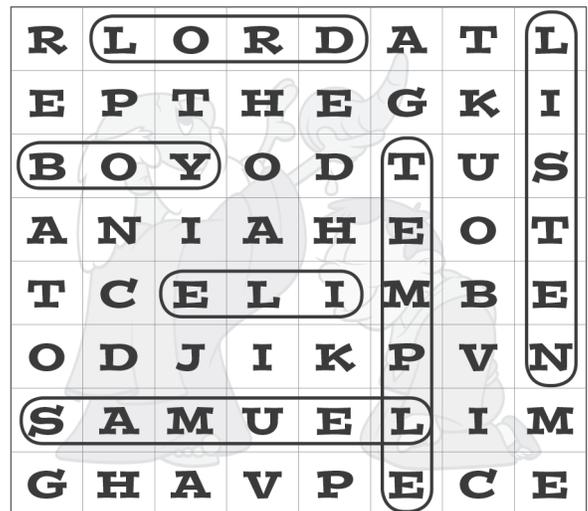
L E F T." 2 Kings 22:2 (NirV)

Unit 1: Old Testament People | February | Year Two

Lesson 1: LDI 5<sup>th</sup>-6<sup>th</sup> Grade 53

Unit 1 | Lesson 1 | P. 53

# Words About Samuel



Find the words below in the puzzle.

Eli Lord Boy Samuel Listen Temple

Unit 1: Old Testament People | February | Year Two

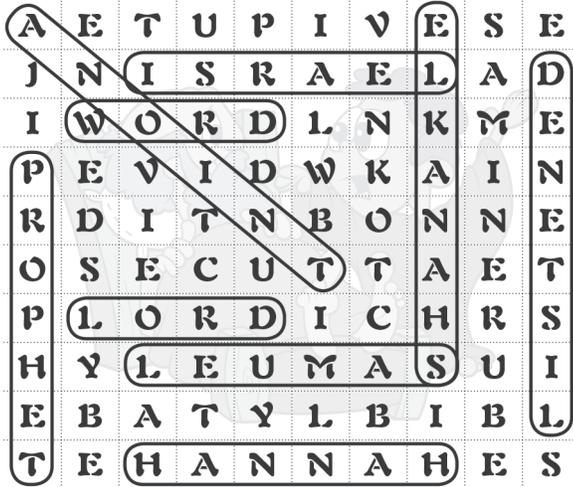
Lesson 2: LDI 1<sup>st</sup>-2<sup>nd</sup> Grade 67

Unit 1 | Lesson 2 | P. 67

# SAMUEL

FIND THE WORDS IN THE PUZZLE.

ANOINT	ISRAEL	WORD
HANNAH	PROPHET	ELKANAH
LISTENED	LORD	SAMUEL



68 Lesson 2: LDI 3<sup>rd</sup>-4<sup>th</sup> Grade

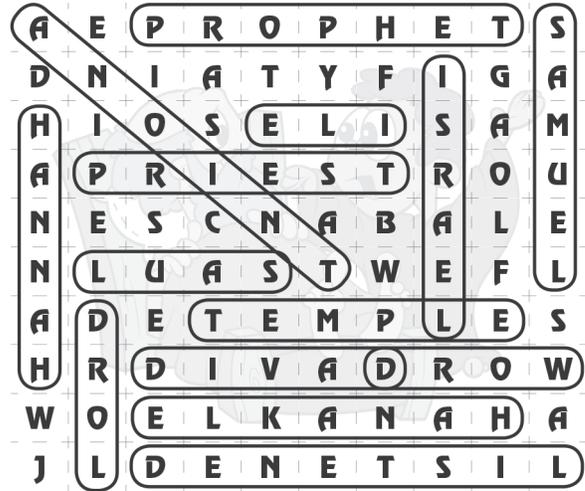


Unit 1: Old Testament People | February | Year Two

Unit 1 | Lesson 2 | P. 68

# All About Samuel

FIND THE WORDS FROM THE WORD BANK IN THE PUZZLE.



## WORD BANK

ANOINT	PROPHET	SAMUEL	DAVID
HANNAH	LORD	TEMPLE	PRIEST
LISTENED	WORD	ELI	
ISRAEL	ELKANAH	SAUL	

Unit 1: Old Testament People | February | Year Two

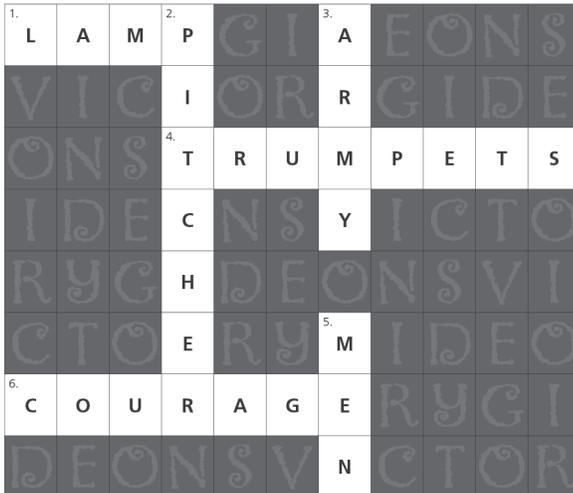


Lesson 2: LDI 5<sup>th</sup>-6<sup>th</sup> Grade 69

Unit 1 | Lesson 2 | P. 69

# GIDEON'S VICTORY

COMPLETE THE CROSSWORD PUZZLE.



## ACROSS

- Used for light in the darkness. (rhymes with "camp")
- Gideon's soldiers blew their \_\_\_\_\_.
- Bravery.

## DOWN

- A container for holding and pouring water.
- Gideon's men defeated the mighty Midianite \_\_\_\_\_ in battle.
- Gideon's victory was won with only 300 strong \_\_\_\_\_.

86 Lesson 3: LDI 3<sup>rd</sup>-4<sup>th</sup> Grade



Unit 1: Old Testament People | February | Year Two

Unit 1 | Lesson 3 | P. 86

# GIDEON

FILL IN THE BLANKS WITH THE WORDS FROM THE BOTTOM OF THE PAGE.

- Gideon felt unworthy to deliver \_\_\_\_\_ ISRAEL \_\_\_\_\_.
- Gideon came from a \_\_\_\_\_ POOR \_\_\_\_\_ family.
- Gideon was the \_\_\_\_\_ YOUNGEST \_\_\_\_\_ in his family and seemed \_\_\_\_\_ INSECURE \_\_\_\_\_ because of his youth.
- Gideon's \_\_\_\_\_ VICTORY \_\_\_\_\_ was won with only 300 strong \_\_\_\_\_ MEN \_\_\_\_\_.
- The \_\_\_\_\_ TRUMPETS \_\_\_\_\_ were blown by Gideon's \_\_\_\_\_ SOLDIERS \_\_\_\_\_.
- Gideon and his men blew the trumpets and smashed the \_\_\_\_\_ PITCHERS \_\_\_\_\_.
- Gideon was the son of \_\_\_\_\_ JOASH \_\_\_\_\_.
- Gideon delivered the \_\_\_\_\_ ISRAELITES \_\_\_\_\_ from the hand of \_\_\_\_\_ MIDIAN \_\_\_\_\_.
- Gideon destroyed the \_\_\_\_\_ ALTAR \_\_\_\_\_ of \_\_\_\_\_ BAAL \_\_\_\_\_.
- Gideon was visited by the \_\_\_\_\_ ANGELS \_\_\_\_\_ of God.

BAAL	ALTAR	ANGEL	ISRAEL
VICTORY	PITCHERS	POOR	MEN
JOASH	YOUNGEST	TRUMPETS	MIDIAN
ISRAELITES	INSECURE	SOLDIERS	

Unit 1: Old Testament People | February | Year Two

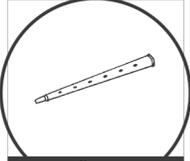


Lesson 3: LDI 5<sup>th</sup>-6<sup>th</sup> Grade 87

Unit 1 | Lesson 3 | P. 87

# Esther Becomes Queen

WHEN ESTHER BECAME QUEEN, SHE WENT TO LIVE IN THE PALACE WITH KING XERXES. CIRCLE THE THINGS BELOW THAT ESTHER MIGHT FIND IN THE PALACE.

 drums	 oil lamp	 flash light
 harp	 pizza	 flute
 lamp	 food & drink	 microwave

102 Lesson 4: LDI 1<sup>st</sup>-2<sup>nd</sup> Grade



Unit 1: Old Testament People | February | Year Two

Unit 1 | Lesson 4 | P. 102



MATCH THE DESCRIPTION FROM COLUMN B TO ITS ANSWER IN COLUMN A.

Column A	Column B
1. Gatekeeper	G
2. Vashti	E
3. Esther	A
4. Mordecai	C
5. Haman	B
6. Jews	F
7. Xerxes	D
	A. Became queen
	B. Wanted the Jews killed
	C. Esther's cousin
	D. King of Persia
	E. Queen before Esther
	F. Esther saved them
	G. Mordecai's job

Unit 1: Old Testament People | February | Year Two



Lesson 4: LDI 3<sup>rd</sup>-4<sup>th</sup> Grade 103

Unit 1 | Lesson 4 | P. 103



## ESTHER'S STORY

Mark each statement True or False. Correct the false answers to make them true.

Esther lived with Mordecai because she didn't like her parents.

**FALSE. BECAUSE SHE WAS AN ORPHAN.**

Mordecai told Esther not to tell people she was Jewish.

**TRUE**

Haman loved the Jewish people and wanted to invite them to the palace.

**FALSE. HAMAN HATED THE JEWISH PEOPLE AND WANTED TO KILL THEM.**

Haman asked the king for permission to kill the Jews.

**FALSE. HAMAN WENT TO ASK PERMISSION TO KILL MORDECAI.**

The king honored Mordecai because he saved the king's life.

**TRUE**

Esther was afraid to go to the king, so she asked the Jews to pray for her.

**TRUE**

Esther chickened out and didn't ask the king to save her people.

**FALSE. ESTHER ASKED THE KING TO SAVE HER PEOPLE FROM HAMAN.**

Because of Esther's courage, the Jews were saved.

**TRUE**

104 Lesson 4: LDI 5<sup>th</sup>-6<sup>th</sup> Grade

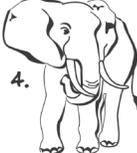


Unit 1: Old Testament People | February | Year Two

Unit 1 | Lesson 4 | P. 104

## GENERAL INFORMATION

WRITE THE FIRST LETTER OF EACH OBJECT IN THE BOX. THEN, WRITE THE WORD ON THE BLANK TO COMPLETE THE SENTENCE.

2. 	1. 	3. 
	5. 	
4. 	7. 	
6. 		

The High Council elects the GENERAL.

Unit 2: The Generals | March | Year Two



Lesson 1: LDI 1<sup>st</sup>-2<sup>nd</sup> Grade 129

Unit 2 | Lesson 1 | P. 129



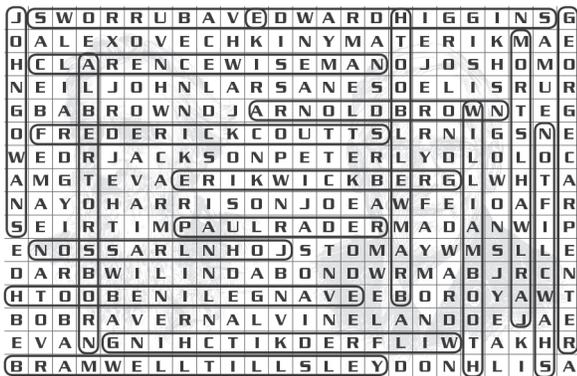
# General Search

Put the names of the Generals in order. Find their names in the word search.

Eva Burrows	Bramwell Booth	Erik Wickberg	Jarl Wahlström
Bramwell Tillsley	Albert Orsborn	Arnold Brown	Wilfred Kitching
William Booth	Paul Rader	Shaw Clifton	Evangeline Booth
John Larsson	Frederick Coutts	Clarence Wiseman	Linda Bond
George Carpenter	John Gowans	Edward Higgins	

1 WILLIAM BOOTH	6 ALBERT ORSBORN	11 ARNOLD BROWN	16 JOHN GOWANS
2 BRAMWELL BOOTH	7 WILFRED KITCHING	12 JARL WAHLSTRÖM	17 JOHN LARSSON
3 EDWARD HIGGINS	8 FREDERICK COUTTS	13 EVA BURROWS	18 SHAW CLIFTON
4 EVANGELINE BOOTH	9 ERIK WICKBERG	14 BRAMWELL TILLSLEY	19 LINDA BOND
5 GEORGE CARPENTER	10 CLARENCE WISEMAN	15 PAUL RADER	



190 Lesson 3: LDI 5<sup>th</sup>-6<sup>th</sup> Grade



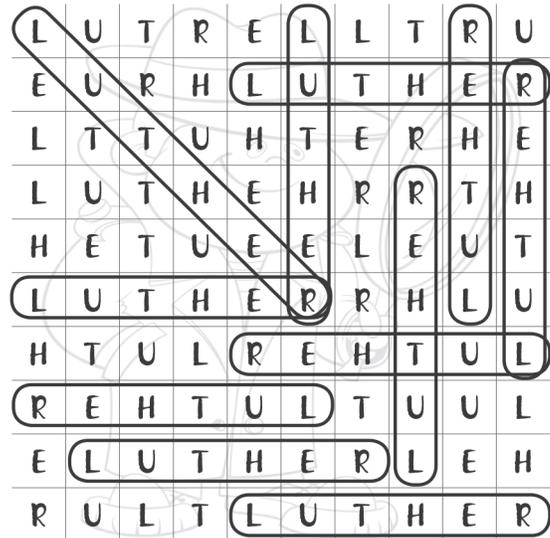
Unit 2: The Generals | March | Year Two

Unit 2 | Lesson 3 | P. 190

# Looking For Luther

How many times can you find the name Luther in the word find?

11



How many theses (ideas) did Martin Luther nail to the church door?

95

Unit 3: Notable Christians Of The Church | April | Year Two

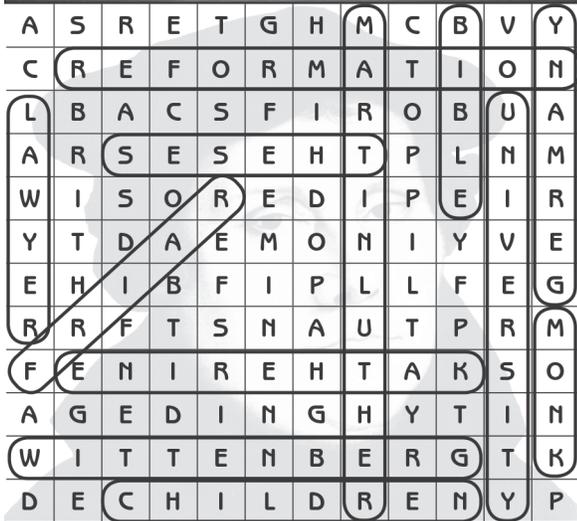


Lesson 1: LDI 3<sup>rd</sup>-4<sup>th</sup> Grade 247

Unit 3 | Lesson 1 | P. 247

# REFORMATION

FIND THE WORDS FROM THE WORD BANK IN THE WORD FIND.



## WORD BANK

Martin Luther  
Reformation  
Theses  
Wittenberg

Monk  
Lawyer  
Friar  
Germany

Bible  
Katherine  
Children  
University

248 Lesson 1: LDI 5<sup>th</sup>-6<sup>th</sup> Grade



Unit 3: Notable Christians Of The Church | April | Year Two

Unit 3 | Lesson 1 | P. 248

# (MATHE)MAT+ICAL=MESSAGE

DECODE THE MESSAGE BY COMPLETING THE MATH PROBLEMS.

YOU=9 BE=6 HOLY=25 IS=14 THE=12

$$\frac{\text{THE}}{(4 \times 3)} \text{ ONE WHO CHOSE } \frac{\text{YOU}}{(3+6)} \text{ IS } \frac{\text{IS}}{(7 \times 2)}$$

$$\frac{\text{HOLY}}{(100-75)} \text{ SO } \frac{\text{YOU}}{(3 \times 3)} \text{ SHOULD } \frac{\text{BE}}{(11-5)}$$

$$\frac{\text{HOLY}}{(5 \times 5)} \text{ IN ALL } \frac{\text{YOU}}{(20-11)} \text{ DO IT } \frac{\text{IS}}{(17-3)} \text{ WRITTEN,}$$

$$\frac{\text{BE}}{(1+5)} \frac{\text{HOLY}}{(21+4)}, \text{ BECAUSE I AM HOLY.}''$$

1 PETER 1:15-16 (NIRV)

Unit 3: Notable Christians Of The Church | April | Year Two



Lesson 2: LDI 3<sup>rd</sup>-4<sup>th</sup> Grade 271

Unit 3 | Lesson 2 | P. 271

# JOHN WESLEY

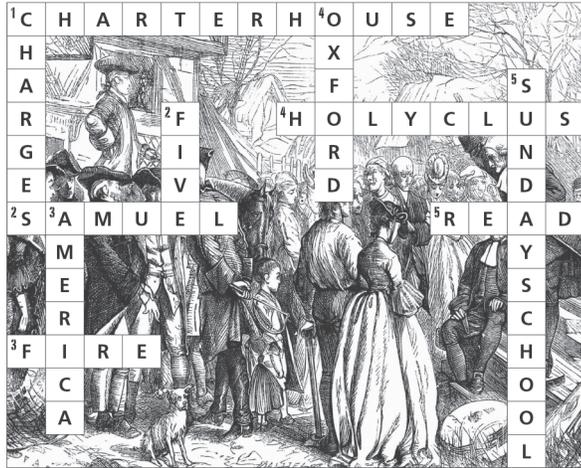
Complete the crossword puzzle by answering questions about John Wesley's life and ministry.

**Across:**

- Lord Buckingham paid for John Wesley to attend the \_\_\_\_\_ School in London.
- John Wesley's father was Reverend \_\_\_\_\_ Wesley.
- When John was a boy, his house caught on \_\_\_\_\_.
- The name of the religious club John and Charles Wesley started in Oxford.
- When John was five years old, his mother taught him to \_\_\_\_\_.

**Down:**

- The name of John's younger brother.
- John learned to read when he was \_\_\_\_\_ years old.
- In 1735, John and his brother moved to \_\_\_\_\_ to minister to Native Americans and prisoners.
- John Wesley went to the University of \_\_\_\_\_.
- In Georgia, John Wesley opened a \_\_\_\_\_ to minister to children.



272 Lesson 2: LDI 5<sup>th</sup>-6<sup>th</sup> Grade



Unit 3: Notable Christians Of The Church | April | Year Two

Unit 3 | Lesson 2 | P. 272

# Women In Ministry

Find the words from the word bank in the word find.



286 Lesson 3: LDI 1<sup>st</sup>-2<sup>nd</sup> Grade



Unit 3: Notable Christians Of The Church | April | Year Two

Unit 3 | Lesson 3 | P. 286

# WOMEN IN MINISTRY

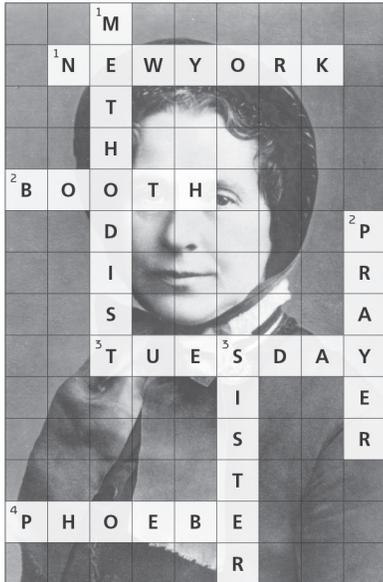
Complete the crossword puzzle.

**ACROSS:**

- Phoebe Palmer was born in \_\_\_\_\_ City in 1807.
- Catherine \_\_\_\_\_ heard Phoebe Palmer preach in England.
- Phoebe held prayer meetings on \_\_\_\_\_ in her home.
- \_\_\_\_\_ Palmer was a powerful, popular speaker.

**DOWN:**

- The Palmer family went to the \_\_\_\_\_ Church.
- The name of the \_\_\_\_\_ meetings: "Tuesday Meeting for the Promotion of Holiness"
- Phoebe and her \_\_\_\_\_ hosted prayer meetings.



Unit 3: Notable Christians Of The Church | April | Year Two



Lesson 3: LDI 3<sup>rd</sup>-4<sup>th</sup> Grade 287

Unit 3 | Lesson 3 | P. 287

# PREACHING

COMPLETE THE PUZZLE TO REVEAL THE MESSAGE.



288 Lesson 3: LDI 5<sup>th</sup>-6<sup>th</sup> Grade

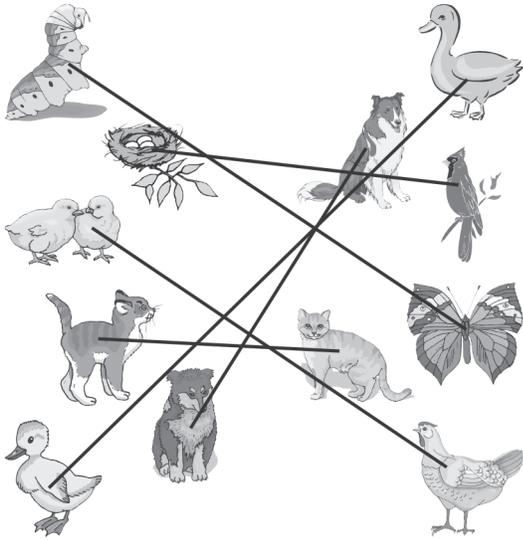


Unit 3: Notable Christians Of The Church | April | Year Two

Unit 3 | Lesson 3 | P. 288

# Little Things to BIG THINGS

Most things start out small and become large. Even little children can do BIG things for God. Draw a line to pair the little thing with the big thing it will become.



Unit 3: Notable Christians Of The Church | April | Year Two



Lesson 4: LDI 1<sup>st</sup>-2<sup>nd</sup> Grade 315

Unit 3 | Lesson 4 | P. 313

# Busy Bodies

God wants us to be witnesses of His love. Unscramble the pieces to figure out God's message. Write it on the lines below.

witness people about  
will give to all have seen  
what you Acts 22:15 (NirV)  
“Now you and heard.”

‘NOW YOU WILL GIVE WITNESS TO ALL  
PEOPLE ABOUT WHAT YOU HAVE SEEN

AND HEARD.” ACTS 22:15 (NirV)



314 Lesson 4: LDI 3<sup>rd</sup>-4<sup>th</sup> Grade



Unit 3: Notable Christians Of The Church | April | Year Two

Unit 3 | Lesson 4 | P. 314

# Facts About Matthew

Draw a line from the answer column to complete the question. The first one has been done for you.

Questions	Answers
1. Matthew was a ___ tax collector.	follow me
2. Matthew collected taxes for the ___ government.	disciples
3. Jesus said to Matthew, “___.”	Roman
4. Matthew invited Jesus to ___.	have dinner at his house.
5. The ___ did not like to see Jesus eating with sinners.	Pharisees
6. Matthew became one of Jesus' ___.	dishonest

342 Lesson 1: LDI 3<sup>rd</sup>-4<sup>th</sup> Grade



Unit 4: New Testament People | May | Year Two

Unit 4 | Lesson 1 | P. 342

# Fact or Fiction?

Mark each statement “Fact” or “Fiction.” Correct the “Fiction” to make it “Fact.”

- Matthew was a fisherman before Jesus called him.

**FICTION. MATTHEW WAS A TAX COLLECTOR BEFORE JESUS CALLED**

- Matthew followed Jesus as soon as Jesus called him.

**FACT.**

- Matthew was the only honest tax collector in Rome.

**FICTION. MATTHEW WAS A DISHONEST TAX COLLECTOR.**

- The Pharisees were happy to see Jesus having dinner with “sinners.”

**FICTION. THE PHARISEES WERE ANGRY TO SEE JESUS HAVING DINNER WITH “SINNER.”**

- Matthew wrote the first book in the New Testament.

**FACT.**

Unit 4: New Testament People | May | Year Two



Lesson 1: LDI 5<sup>th</sup>-6<sup>th</sup> Grade 343

Unit 4 | Lesson 1 | P. 343

# MARY & MARTHA MIX-UP

Mary and Martha did different things when Jesus came to their house to visit. Cross out the things in each column that do not belong there.

Mary	Martha
<del>Knitted a blanket</del>	Prepared the meal
<del>Cooked</del>	<del>Sat on the floor</del>
<del>Washed windows</del>	<del>Took a nap</del>
Sat on the floor	Welcomed Jesus
Listened to Jesus	Cleaned
<del>Cleaned</del>	<del>Listened to Jesus</del>

Unit 4 | Lesson 2 | P. 358

# Martha & Mary

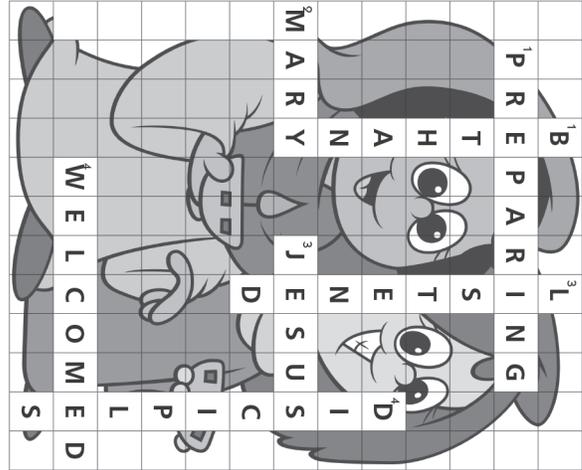
Complete the crossword puzzle.

### Across:

1. Martha was busy in the kitchen \_\_\_\_\_ a meal.
2. Martha's sister \_\_\_\_\_.
3. Martha and Mary loved \_\_\_\_\_.
4. Martha \_\_\_\_\_ Jesus and His disciples into her home.

### Down:

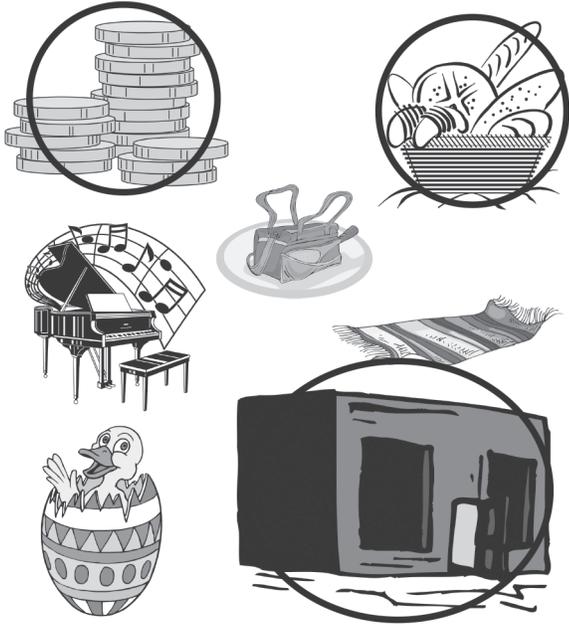
1. Martha and Mary lived in a town called \_\_\_\_\_.
2. Mary's sister \_\_\_\_\_.
3. While Martha cooked Mary \_\_\_\_\_ to Jesus.
4. Jesus and His \_\_\_\_\_ visited Martha in her home.



Unit 4 | Lesson 2 | P. 359

# Mary Helped

Circle the ways Mary Magdalene helped Jesus and the disciples.



Unit 4 | Lesson 3 | P. 381

# CHANGES

Jesus has the power to make changes in people's lives. Draw a line to match the "BEFORE" words to the "AFTER" words. An example has been done for you.

BEFORE	AFTER
SAD	CHRISTIAN
BLIND	FOUND
LAME	FREE
BOUND	HAPPY
DEAD	HEAR
DEAF	WALK
LOST	SEE
NON-BELIEVER	WELL
SICK	ALIVE

WHAT DIFFERENCE HAS JESUS MADE IN YOUR LIFE?

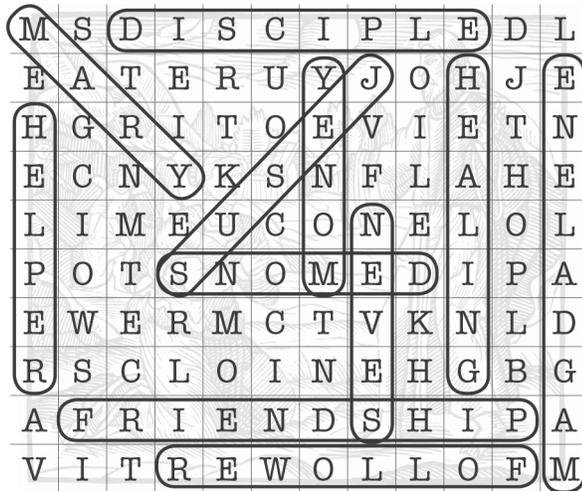
Before I knew Jesus, I used to \_\_\_\_\_.

Since meeting Jesus, I \_\_\_\_\_.

Unit 4 | Lesson 3 | P. 382

# STORY SEARCH

Find the words in the Bible story bank in the word search puzzle.



## BIBLE STORY BANK

Mary	Healing	Jesus
Magdalene	Helper	Disciple
Seven	Money	Follower
Demons	Friendship	

Unit 4: New Testament People | May | Year Two



Lesson 3: LDI 5<sup>th</sup>-6<sup>th</sup> Grade 383

Unit 4 | Lesson 3 | P. 383





