

# [HOMEPAGE]

*For families of junior soldiers*

## THIS WEEK'S TOPIC:

### Mary And Martha

## MEMORY VERSE:

Proverbs 23:12 (NirV)

"Apply your heart to what you are taught. Listen carefully to words of knowledge."

The memory verse for the week is included on each HOMEPAGE. Help your son or daughter review it during the week.

## PARENT POINT:

Is your house ready for a visit from Jesus? Talk to your child about what they would ask Jesus if He came to your house.



**TODAY IN JUNIOR SOLDIERS** the children learned about the importance of listening to Jesus through the example of Mary and Martha, two sisters who lived in a small town called Bethany.

Jesus and His disciples entered the town of Bethany where Mary and Martha lived. Martha welcomed Jesus and His followers into the house; she was excited to serve her Lord. She rushed around the house preparing a meal for Jesus and the disciples. Mary, on the other hand, sat at Jesus' feet and listened to His teaching. Martha was upset that Mary wasn't helping her prepare the meal. She went to Jesus and said, "Lord, my sister has left me to do the work by myself. Don't you care? Tell her to help me!" (Luke 10:40 NirV). Jesus replied, "Martha, Martha, you are worried and upset about many things. But only one thing is needed. Mary has chosen what is better. And it will not be taken away from her" (Luke 10:41-42 NirV).

Martha demonstrated hospitality when she received Jesus into her home. Her hospitality was important; she prepared a meal for Jesus and His disciples. However, Mary's behavior was important too. She sat at the feet of Jesus listened to His teaching.

There are many ways to serve God, but it's important not to let our service get in the way of our relationship with God. It's important to continue to listen to Jesus, and obey His teaching.

## INTENDED LEARNING OUTCOME

This lesson helped junior soldiers understand that there are several ways to serve Jesus. They realize the importance of serving God and keeping a strong relationship with Jesus.